

# Index to The History Teacher's Magazine

Volume VI, January to December, 1915

- "Adams, John, political science of," 266.  
 "Adams, John Quincy, Writings of," edited by W. C. Ford, reviewed, 26, 226.  
 Adams, Victoria A., review of Harrison's "Ancient Art and Ritual," 60; review of Murray's "Euripides and his Age," 60; review of Thallon's "Readings in Greek History," 158; review of Pickard-Cambridge's "Demosthenes and the Last Days of Greek Freedom," 300.  
 Agrarian History of the United States, as a Subject for Research, 135-137.  
 Agriculture, correlation with history, 298.  
 Allen, George H., The Military Organization of the Roman Empire, 53-58.  
 Allen, P. S., "The Age of Erasmus," reviewed, 190.  
 American Biography as a Freshman College Course, 257-258.  
 American Colonial History in High School, 249-256.  
 American Historical Association, meeting in California, 296; December, 1915, program, 315-316.  
 American Historical Review, 297.  
 "American History, How to Teach," by J. W. Wayland, reviewed, 89.  
 American History, in secondary schools, 249-256, 281-286, 312-315; college entrance examinations upon, 317-323.  
 "American History, Writings on, 1913," by G. G. Griffin, reviewed, 332.  
 Americanists, International Congress of, 264.  
 American League to Limit Armaments, 158.  
 American Political Science Association, inquiry into teaching of government, 139.  
 American School Peace League, 333.  
 American Society of International Law, report upon teaching, 181-183.  
 "Ancient Art and Ritual," by J. Harrison, reviewed, 60.  
 Ancient History, college entrance examinations in 1915, 324; see Roman History.  
 "Ancient History, Outlines of," by H. Mattingly, reviewed, 225.  
 Answers in American History, 1915, 317-323.  
 Anti-Prohibition Manual, 263.  
 Applied History Series in Iowa, 78.  
 "Apprenticeship and Vocational Education, Historical Essays on," by J. F. Scott, reviewed, 126.  
 Ashley, R. L., Questionnaire upon European History, 91; Unity and Continuity in High School History Courses, 140-144; review of Jordan's "War's Aftermath," 299.  
 Ashley, William J., "The Economic Organization of England," reviewed, 89.  
 Associations of History Teachers, Colorado, 296; English, 23, 73, 155, 157, 224, 295, 311; Indiana, 23; Iowa, 23, 93, 333; Kansas, 23; Maryland, 92; Middle States, 92, 128, 155, 194, 206; New England, 23, 93, 127, 224, 296; New Orleans, 92; New York City, 92, 157; New York State, 295; North Dakota, 60; Ohio, 155, 192, 295; Pittsburgh, 334; South California, 155; Tennessee, 156; Virginia, 333.  
 Augustus Caesar, 3-12.  
 Ballard, Adolphus, "The English Borough in the Twelfth Century," reviewed, 159.  
 "Bannockburn," by J. E. Morris, reviewed, 227.  
 Battledore Book, picture of, 244.  
 Beard, Charles A., "Readings in American Government and Politics," revised edition, reviewed, 89.  
 Becker, Carl L., "Beginnings of the American People," reviewed, 331.  
 "Beginnings of the American People," by C. L. Becker, reviewed, 331.  
 Berkeley (Cal.) Public Schools, courses in history, 328-330.  
 Bernd, Florence, Music in Medieval and Modern History, 203.  
 Bibliography, training in, 33; of school dramatics and historical pageants, 279-281; of American History for 1913, 332; lists of books on history and government published in United States, Oct. 31, 1914-Oct. 30, 1915, 27, 63, 94, 129, 162, 194, 228, 268, 302, 334.  
 Biography in high school course, 312-315; American, as a College Freshman Course, 257-258.  
 Bishop, Morris G., Schoolbooks of Our Ancestors, 243-248.  
 Blackboard Work in History Classes, by K. M. Monroe, 58.  
 Bland, A. E., "The Normans in England," reviewed, 301.  
 Bonham, Milledge L., Jr., Louisiana University High School Rally Day, 19; American Biography as a College Freshman Course, 257-258.  
 Books on History and Government, listed by C. A. Coulomb, 27, 63, 94, 127, 162, 194, 228, 268, 302, 334.  
 Bouchier, E. S., "Life and Letters in Roman Africa," reviewed, 59.  
 "Bourbon and Vasa," by J. H. Sacret, reviewed, 87.  
 Bourne, Henry E., "The Revolutionary Period in Europe (1763-1815)," reviewed, 160.  
 Boyd, William K., Local History in the College Curriculum, 178-179.  
 Bradford, Gamaliel, "Confederate Portraits," reviewed, 160.  
 British Diplomacy, Last Twelve Years of 180-181.  
 Bryan, Wilhelmus B., "A History of the National Capital," reviewed, 126.  
 Bryant, E. E., "A Short History of Rome," reviewed, 332.  
 Bulletins for History Teachers, Kirksville (Mo.), 224; Texas, 24, 156, 296; Minnesota, 333; Warrensburg (Mo.), 155.  
 Bureau of Municipal Research, 332.  
 Bureau of Education, United States, inquiry into teaching of government, 139; 333.  
 California, frontier life in, 33-37; California Extracts from the Letters of a Nantucket Forty-Niner, 210-211.
- California, University of, summer school courses, 192.  
 Canada, frontier in, 37-40.  
 Canadian History Next, 294.  
 Cannon, Henry L., review of Perris' "Industrial History of Modern England," 88; of Ashley's "Economic Organization of England," 89; review of J. E. Morris' "Bannockburn," 227; review of Bland's "Normans in England," 301.  
 Carson, Wallace, review of Bradford's "Confederate Portraits," 160.  
 Catechetical method in early teaching, 18.  
 Catholic Historical Review, 92.  
 Certification of History Teachers, report upon, 150-152.  
 Chadwick, R. D., Vitalizing the History Work, 112-121.  
 Charts, historical, early use of, 47.  
 Chase, L. A., The Last American Frontier, 37-40.  
 Chase, Wayland J., editor of department of Book Reviews, 25, 59; 87, 126, 158, 188, 225, 266, 299, 330; review of Firth's edition of Macaulay's "History of England," 60, 191, 227; review of Davis' "Outlines of European History," 87; review of Dana's "Makers of America," 127; review of Johnson's "Teaching of History," 265; review of Robinson and Breasted's "Outlines of European History," 266.  
 Chicago, University of, summer school courses, 147.  
 Childs, Mary L., review of Sloane's "Party Government," 159; review of Nida's "City, State and Nation," 300.  
 Cincinnati, O., community civics in, 155.  
 "City, State and Nation," reviewed, 300.  
 Civics, community, by A. W. Dunn, 52; the new, program of, 92; in secondary schools, 93; judge? by what standards, 99-103; Hill's "The Teaching of Civics," reviewed, 127; inquiry by U. S. Bureau of Education and American Political Science Association, 139; standards of value in, 154; in Cincinnati, 155; in rural schools, 157; practical courses, 158; social sciences in high school, 212-215; for immigrants, 248; separation from history approved, 206; political parties and leaders, 312-315.  
 Civil Service, in Roman Empire, 11.  
 Cole, Arthur C., review of Icely's "English History, 1715-1815," 159.  
 Collateral reading, necessity for, 151.  
 College Courses in History, value, content and method in medieval history, 20-23; local history in, 178-179; recent changes in the Middle States, 207-210; American biography as a freshman course, 257-258; neglected aspect of graduate instruction, 271-272; how far do high school courses prepare for, 272-277; Canadian history in, 294.  
 College Entrance Examinations, in History. Results of 1914 Examinations, 144-146; in American history in 1915, 317-323; in Ancient English and European History, 324-325.

- College Entrance Requirements in History, 274-275, 296.
- Colonial History, 249-256, 281-286.
- Colorado History Teachers, 296.
- Colorado, University of, summer school courses in, 147.
- Columbia University, summer school courses in, 147.
- Coman, Katharine, death of, 92.
- Community Civics, What It Means, by A. W. Dunn, 52.
- Community Civics, see Civics.
- "Confederate Portraits," by G. Bradford, reviewed, 160.
- Constitution, proposed New York, 137-139; Paterson Plan for a Federal, 286-288.
- "Constitutions, Growth of American State," by J. Q. Dealey, reviewed, 225.
- Consultation in History, 91.
- Contemporary History, in high school, 82-85; teaching of, 116.
- Convention, New York Constitutional, 137-139; Constitutional of U. S., Paterson Plan in, 286-288.
- Cooper, William J., Berkeley (Cal.) Public Schools, courses in history, 328-330.
- Cornell University, summer school courses in, 147.
- Correlation of history in high school with history in college, 272-277; of English and History, 289-290; of History with Agriculture, 298.
- Corwin, Edward S., "Doctrine of Judicial Review," reviewed, 188.
- Coulomb, Charles A., Books on History and Government, 27, 63, 94, 129, 162, 194, 228, 268, 302, 334.
- Country Roads, civics lesson upon, 157.
- Course of study, in history in high schools, 140-141; programs for, 167, 173-178; in history for grades, 258-261; for elementary schools, 292; for Baltimore County, Md., 295; in eighth grade, 325; in Berkeley (Cal.) public schools, 328-330.
- Cribbs, George A., Methods of Attaining and Testing Efficiency in History Instruction, 241-242.
- Cross, Arthur L., review of Ballard's "English Borough," 159.
- Current Events, teaching of, in high school, 82-85.
- Curtis, Edward S., "Indian Days of the Long Ago," reviewed, 301.
- Cushing, Walter C., Reports from the Historical Field, 23, 60, 92, 127, 155, 192.
- Dana, Emma L., "Makers of America," reviewed, 127.
- Dartmouth College, summer school courses in, 147.
- Davis, C. O., Realizable Educational Values in History, 154, 167-178.
- Davis, M. O., "Outlines of European History," reviewed, 87.
- Dawson, Edgar, review of Oppenheimer's "The State," 26; New York Constitutional Convention, 137-139; Answers in American History, 317-323.
- Dealey, James Q., "Growth of American State Constitutions," reviewed, 225.
- Debating Class, in grammar school, 222-223.
- Definiteness in History Teaching, 185-187; imaginative editorials, 186-187; music in medieval and modern history, 203; teaching French Revolution, 216-218; imaginative newspapers, 216-218; concreteness, 237-241; imaginative newspaper, *ibid.*
- Definition of Fields of History, committee upon, 23, 92; work proposed, 93, 127.
- "Demosthenes and the Last Days of Greek Freedom," by A. W. Pickard-Cambridge, reviewed, 300.
- Denver, University of, summer school courses in, 147.
- "Department of State of the United States," by G. Hunt, reviewed, 87.
- Diplomacy, British, Last Twelve Years of, 180-181.
- "Diplomacy of War of 1812," by F. A. Updyke, reviewed, 330.
- "Diplomacy of the War of 1914," by E. C. Stowell, reviewed, 332.
- "Doctrine of Judicial Review," by E. S. Corwin, reviewed, 188.
- Dramatics, history, 188, 191, 277-279; bibliography of, 279-281.
- Dunn, Arthur W., Community Civics, What It Means, 52; By What Standards Shall We Judge the Value of Civic Education? 90-103.
- Dye, Charity, School Pageant, 191.
- Dynes, Sarah A., review of Wayland's "How to Teach American History," 89.
- Economic History, reasons for teaching, 24.
- "Economic Organization of England," by W. J. Ashley, reviewed, 89.
- "Economics in the Secondary School," by J. Haynes, reviewed, 26.
- Education, colonial, 253, 295.
- Elementary Schools, history in, debating class, 222-223; history in the grades, 258-261; teaching of history in, 290-293; minimum of supplementary reading for eighth grade, 325-328; course of study in Berkeley (Cal.) schools, 328-330.
- Electoral Reform, Recent Aspects of British, 70-73.
- Emerson School, Gary, Ind., school rooms for history, 120.
- England, History of, Firth's edition of Macaulay, reviewed, 60.
- English and History, Correlation of, 289-290.
- "English Borough in the Twelfth Century," by A. Ballard, reviewed, 159.
- English Historical Association, bibliography of war, 23; the war in English schools, 73; address of secretary, 155; bulletin No. 37, 157; fourth bulletin on historical literature, 224; leaflet No. 38, 295; supplementary bibliography on the war, 311.
- English History, college entrance examinations in 1915, 324.
- "English History Illustrated from Original Sources, 1715-1815," by H. E. M. Icely, reviewed, 159.
- Entertainments, in Greek History, 111.
- "Erasmus, The Age of," by P. S. Allen, reviewed, 190.
- "Euripides and His Age," by G. Murray, reviewed, 60.
- European History, in secondary schools, 91, 140-144, 206; college entrance examinations in 1915, 324.
- "European History, Outline of," by M. O. Davis, reviewed, 87.
- "European History, Outlines of," by Robinson and Breasted, reviewed, 266. Essex Junto, 330.
- Examination, for high school teachers of history, 127.
- Examinations, College Entrance, in 1914, 144-146; in American history in 1915, 317-323; in Ancient, English, and European history, in 1915, 324-325.
- Extension Work in History, 91.
- "Famous Days and Deeds in Holland and Belgium," by C. Morris, reviewed, 302.
- Farrand, Max, review of J. S. Williams' "Thomas Jefferson," 189.
- "Federalist, Selections from," edited by W. B. Munro, reviewed, 59.
- Ferguson, William S., The Founding of the Roman Principate, 3-12.
- Firth, C. H., edition of Macaulay's "History of England," 60, 191, 227.
- Fish, Carl Russell, review of Ford's "Writings of John Quincy Adams," 26, 226; review of Updyke's "Diplomacy of the War of 1812," 330.
- Fite, E. D., College Entrance Examinations in History, 144-147.
- Ford, W. C., edition of "Writings of John Quincy Adams," reviewed, 26, 226.
- Foreign History Teachers' Journals, 323.
- Forty-niner, Extracts from the Letters of a Nantucket, 210-211.
- Fragment of the Passing Frontier, by M. W. Williams, 33-37.
- French Revolution, methods of study of, in high school, 185-187, 216-218.
- Freshman College Course in American Biography, 257-258.
- Frontier, in California, 33-37; in Canada, 37-40; western, 40-44; study of history of, 251.
- "Fulton, Robert," by A. C. Sutcliffe, reviewed, 299.
- Games, History, 116.
- Gary, Ind., history methods in, 112-121; historical conference at, 127, 152-154; published report of conference, 224.
- Geiser, Karl F., review of Munro's "Selections from the Federalist," 59; review of Hunt's "Department of State of United States," 87.
- George Peabody College, summer school courses, 149; conference of History Teachers, 224-225.
- Gibbons, Herbert A., "The New Map of Europe," reviewed, 88.
- Gide, Charles, "Principles of Political Economy," reviewed, 88.
- Gordy, Wilbur F., Grammar School Debating Class, 222-223.
- Government, teaching of, in the West, 40-44; see Civics.
- Graduate Instruction, neglected aspect of, 271-272.
- Grammar School Debating Class, 222-223.
- Greek History Entertainments, 111.
- "Greek History, Readings in," by I. C. Thallon, reviewed, 158.
- Greene, G. S., New Method of Teaching History, 219-220.
- Griffin, Grace Gardner, "Writings on American History, 1913," reviewed, 332.
- "Growth of Parliament and the War with Scotland," by W. D. Robieson, 126.
- Guedalla, Philip, "The Partition of Europe," reviewed, 301.

- Hall, G. Stanley, *Teaching the War*, 67-70.
- Hamilton, Maud, review of Mattingly's "Outline of Ancient History," 225.
- Harding, Samuel B., "New Medieval and Modern History," reviewed, 158.
- Harrison, Jane, "Ancient Art and Ritual," reviewed, 60.
- Harvard University, summer school courses, 148.
- Haynes, John, "Economics in the Secondary School," reviewed, 26.
- Helmets, historical museum labels for, 204-207.
- Henry, H. M., review of Bryan's "A History of the National Capital," 126; review of Pennypacker's "Pennsylvania—the Keystone," 188; review of Wells' "Social Forces in England and America," 190; review of Walsh's "Political Science of John Adams," 266; review of Sutcliffe's "Robert Fulton," 299.
- High Schools, training of history teachers for, 150-152; history in, see secondary schools.
- "High School," by J. E. Stout, reviewed, 226.
- Hill, Howard C., review of Smith's "Wars between England and America," 59; review of Sacret's "Bourbon and Vasa," 87; review of Morris' "Famous Days and Deeds in Holland and Belgium," reviewed, 302.
- Hill, Mabel, "The Teaching of Civics," reviewed, 127.
- Historic Places, see review of Tomlinson's "Places Young Americans Want to Know," 332.
- Historical Textbooks Published before 1861, 122-125.
- "History," periodical entitled, 323.
- History in the Grades, 258-261. See Elementary Schools.
- Horn-Book, picture of, 243.
- How Far Does the High School Course Fit for the College History Course, 272-277.
- Hulmes, Edward M., "The Renaissance, the Protestant Revolution, and the Catholic Reformation," reviewed, 25.
- Hunt, Gaillard, "Department of State of the United States," reviewed, 87.
- Hutton, T. A., *History in the Grades*, 258-261.
- Icely, H. E. M., "English History Illustrated from Original Sources, 1715-1815," reviewed, 159.
- Illinois, University of, summer school courses, 148.
- Immigrants, education of, 223; civic education of, 248, 333; leaders needed for, 330.
- Immigrants in American Review, 223.
- Indenture facsimile of apprentice's, 255.
- Indentured Servants, 255-256.
- Indiana History Teachers, 23.
- Indiana University, summer school courses, 148.
- "Indian Days of the Long Ago," by E. S. Curtis, reviewed, 301.
- "Industrial History of Modern Europe," by G. H. Perris, reviewed, 88.
- Inspection of School Work in History, 91.
- International Congress of Americanists, 264.
- International Law, teaching of, 181-183.
- Iowa Applied History Series, 78.
- Iowa Society of Social Science Teachers, 23, 93, 333.
- Iowa State Historical Society, activities of, by L. B. Schmidt, 75-81.
- Jameson, J. Franklin, report of Department of Historical Research, 192.
- Japan, American Relations with, 62.
- "Jefferson, Thomas," by J. S. Williams, reviewed, 189.
- Johns Hopkins University, summer courses, 148.
- Johnson, Allen, "Union and Democracy," reviewed, 331.
- Johnson, Henry, "Teaching of History," reviewed, 265.
- Johnson, Rossiter, "Captain John Smith," reviewed, 300.
- Johnston, W. Dawson, *The Library and History Study*, 31-33.
- Jordan, David S., and Jordan, Harvey E., "War's Aftermath," reviewed, 299.
- Jordanes, "Gothic History," edited by Mierow, reviewed, 190.
- Kansas, History of, published by State, 90.
- Kansas History Teachers' Association, 23.
- Kansas, University of, summer school courses, 148.
- Kelsey, Raynor W., *Recent Changes in College Teaching of History*, 207-210.
- Kirksville, Mo., State Normal School Bulletin, 224.
- Knowlton, D. C., *Making High School History Teaching Definite*, 185-187, 216-218.
- Krey, A. C., review of Harding's "New Medieval and Modern History," 158.
- Laboratory, History, 119.
- Larzelere, Claude S., *Study of State History*, 199-203.
- Last American Frontier, by L. A. Chase, 37-40.
- Latin America, list of works upon, 86. "Latin America," by W. R. Sheppard, reviewed, 189.
- Lautz, P. G., *Word Study in History Teaching*, 220-222.
- Lectures in early secondary schools, 15.
- Liars, American Historical, 299.
- Library and History Study, by W. Dawson Johnston, 31-33.
- "Life and Letters in Roman Africa," by E. S. Bouchier, reviewed, 59.
- Lingley, Charles R., *Paterson Plan for a Federal Constitution*, 286-288.
- Local History, history of Kansas, 90; in the college curriculum, 178-179; study of state history, 199-203; place of in high school, 250; of Rockford, Ill., 263; in the Philippines, 264; source readings in Texas history, 296.
- Louisiana Historical Society, 23.
- Louisiana University, High School Rally Day, 19.
- Lybyer, A. H., *Syllabus in European History*, 192.
- MacAllister, R. A. S., *The Philistines*, reviewed, 25.
- Macaulay, T. B., "The History of England," edited by Firth, reviewed, 60, 161, 227.
- Mace, William H., "Method in History," reviewed, 330.
- "Makers of America," by E. L. Dana, reviewed, 127.
- Manning, William R., review of Shepherd's "Latin America," 189.
- Map Work in history classes, early use of, 46.
- Maryland History Teachers' Association, 92.
- Mattingly, Harold, "Outlines of Ancient History," reviewed, 225.
- McKinley, Albert E., *American Colonial History in High School*, 249-256; bibliography of historical pageants and school dramatics, 279-281.
- McMahon, Edward, social sciences in the high school, 212-215.
- "Medieval and Modern History, New," by S. B. Harding, reviewed, 158.
- Medieval History, value, content and method in, 20-23; teaching of, 277-279.
- "Method in History," by W. H. Mace, reviewed, 330.
- Methods of Teaching History, in early secondary schools, 14-19, 44-52; use of blackboard, 52; history entertainments, 111; vitalizing history work, 112-121; suggested college course in, 152; new method of, 219-220; word study in, 220-222; standards of judging, 235-241. See elementary schools, definiteness, course of study, secondary schools, etc.
- Methods of Teaching History, books upon, review of Wayland's "How to Teach American History," 89; review of Johnson's "Teaching of History," 265; review of Mace's "Method in History," 330.
- Methods of Attaining and Testing Efficiency in History Instruction, 241-242.
- Metropolitan Museum of Art, Bulletin of, 204.
- Miami University, summer school courses, 148.
- Michigan, study of state history of, 199-203.
- Michigan, University of, summer school courses, 148.
- Middle States History Teachers' Association, 92; spring meeting, 128; collection, 155; spring meeting, 194; fall meeting, 296.
- Mierow, Charles C., edition of Jordanes' "Gothic History," reviewed, 190.
- Military Organization of the Roman Empire, by G. H. Allen, 53-58.
- Miller, S. I., Jr., review of Haynes' "Economics in the Secondary School," 26; review of Gide's "Principles of Political Economy," 88.
- Millspangh, Arthur C., *Points of Emphasis in the Teaching of Government in the West*, 40-44.
- Minnesota History Bulletin, 333.
- Minnesota, University of, summer school courses, 148.
- Mississippi Valley Historical Association, report on training of history teachers, 150-152; meeting of, 155, 192.
- Missouri, University of, summer school courses, 148.
- Mitchell, Sydney K., "Studies in Taxation under John and Henry III," reviewed, 301.
- Modern History in High Schools, 206, 333.
- "Modern History, Outlines of," by J. D. Rogers, reviewed, 190.

- "Modern World, The," by W. M. West, reviewed, 331.
- Munro, Kate M., *Blackboard Work in History Classes*, 52; *Programs for Greek History Entertainments*, 111; *Suggestions for Correlation of English and History*, 289-290.
- Moral Education, value of history in, 157.
- Morris, Charles, "Famous Days and Deeds in Holland and Belgium," reviewed, 302.
- Morris, John E., "Bannockburn," reviewed, 227.
- Municipal Research, New York Bureau of, 332.
- Municipal System of the Roman State, 103-110.
- Munro, William B., "Selections from the Federalist," reviewed, 59.
- Murray, Gilbert, "Euripides and His Age," reviewed, 60.
- Museums, Historical, The Working Museum of History Again, 184; labels for helmets, 204-207; how the museum works, 307-310.
- Music in Medieval and Modern History, 203.
- Nashville Conference of History Teachers, 224-225.
- National American Committee, 330, 333.
- "National Capital, A History of," by W. B. Bryan, reviewed, 126.
- National Education Association, 60; prize for essay upon religious education, 92.
- National Foreign Trade Council, 223.
- National Security League, 223.
- Neglected Aspect of Graduate Instruction, 271-272.
- Nelson, J. C., *Teaching of Contemporary History in the High School*, 82-85.
- New England History Teachers' Association, 23, 93, 127; spring meeting, 224; fall meeting, 296.
- New England Primer, 245.
- New Harmony, Ind., historical pageant of, 191.
- "New Map of Europe," by H. A. Gibbons, reviewed, 88.
- New Method of Teaching History, 219-220.
- New Orleans, La., History Teachers' Association, 92.
- "New Voters Day," 248.
- New York City Conference of History Teachers, 92, 157.
- New York Constitutional Convention, 137-139.
- New York State History Teachers, meeting of, 295.
- New York University, summer school courses, 148.
- Nida, William L., "City, State, and Nation," reviewed, 300.
- "Normans in England," by A. E. Bland, reviewed, 301.
- North Dakota History Teachers, 60.
- "Northern Confederacy According to the Members of the Essex Junto," 330.
- Notebooks, history, prizes for, 19.
- Nye, B. H., *Extracts from the Letters of a Nantucket Forty-niner*, 210-211.
- Ogg, Frederick A., "Daniel Webster," reviewed, 25.
- Ohio History Teachers' Association, meeting of, 155, 192, 295.
- Ohio University, summer school courses, 149.
- Ohio Valley Historical Association, 295.
- Ohio Valley History, library of, 127.
- courses, 149.
- Olmstead, A. T., review of MacAllister's "The Philistines," 25.
- Open Letter to the Editor, by Drs. Friedrich and Rühlmann, 74-75.
- Oppenheimer, Franz, "The State: Its History and Development," reviewed, 26.
- Outlines, Topical, early use of, 45.
- Page, Edward C., *How the Working Museum of History Works*, 307-311.
- Pageant of the Middle Ages, 277-279.
- Pageants, Historical, at Manchester, N. H., 127; in school, 191; of Middle Ages, 277-279; bibliography of, 279-281.
- Panama-Pacific Exposition, history at, 192, 193.
- Parties, Political, and party leaders, 312-315.
- "Partition of Europe," by P. Guedallo, reviewed, 301.
- Party Government in the United States," by W. M. Sloane, reviewed, 159.
- Paterson Plan for a Federal Constitution, 286-288.
- Patterson, David L., review of Robie son's "The Growth of Parliament," 126.
- Patterson, Raymond G., Minimum of Supplementary Reading for Eighth Grade, 325-328.
- Peace, one hundred years of, 23, 62; practical mediation, 24; pageants of, 280; prizes for essays, 333.
- "Pennsylvania—the Keystone," by S. W. Pennypacker, reviewed, 188.
- Pennsylvania State College, summer school courses, 149.
- Pennsylvania, University of, summer school courses, 149.
- Pennypacker, Samuel W., "Pennsylvania—the Keystone," reviewed, 188.
- Periodical Literature, 24, 62, 94, 128, 160, 187, 227, 267, 299, 311.
- Perkins, Clarence, review of Hulme's "The Renaissance," etc., 25; Gibbons' "New Map of Europe," 88; letter upon magazine's attitude toward the war, 121; review of Bourne's "Revolutionary Period in Europe," 160; review of Guedalla's "Partition of Europe," 301; review of Stowell's "Diplomacy" of the War of 1914," 332.
- Perris, George H., "The Industrial History of Modern England," reviewed, 88.
- "Philistines, The," by R. A. S. MacAlister, reviewed, 25.
- Pickard-Cambridge, A. W., "Demosthenes and the Last Days of Greek Freedom," reviewed, 300.
- Pittsburgh Conference of History Teachers, 334.
- "Places Young Americans Want to Know," by E. E. Tomlinson, reviewed, 332.
- Plural Voting, 72.
- Points of Emphasis in the Teaching of Government in the West, by A. C. Millsbaugh, 40-44.
- Political Economy, in high school, 214-215.
- "Political Economy, Principles of," by C. Gide, reviewed, 88.
- Political Parties and Party Leaders, 312-315.
- "Political Science of John Adams," by C. M. Walsh, reviewed, 266.
- Pray, Carl E., review of Ogg's "Daniel Webster," 26.
- Primer, New England, 245.
- Prizes, for history notebooks, 19.
- Problem Method in history teaching, 156.
- Programs in history courses, 167, 173-178. See Course of Study.
- Questionnaire, upon European history, 91; on teaching of government, 139.
- Rally Day, Louisiana University High School, 19, 128.
- "Readings in American Government and Politics," by C. A. Beard, reviewed, 89.
- Realizable Educational Values in History, 154, 167-178.
- Recent Aspects of British Electoral Reform, by C. Seymour, 70-73.
- Recent Changes in the Teaching of History in Colleges, 207-210.
- Recent Historical Publications, list of, 27, 63, 94, 127, 162, 194, 228, 268, 302, 334.
- Recent History, in high school, 82-85; teaching of, 93.
- Recitation in history, 221-222.
- Reference Books in History, Wanted a New Order of, 261-263.
- Reference Library, use of, 222, 273; lists of books for, 296; in eighth grade, 325-328.
- Religion, colonial, 252.
- Religious Education, prize essay upon, 92.
- "Renaissance, the Protestant Revolution and the Catholic Reformation," by E. M. Hulme, reviewed, 25.
- Reports from the Historical Field, 23, 60, 92, 127, 155, 192, 223, 263, 295, 333.
- Review Questions, early use of, 44.
- "Revolutionary Period in Europe," by H. E. Bourne, reviewed, 160.
- Richards, Gertrude B., editor of department of Periodical Literature, 227, 267, 299, 311.
- "Riverside History of the United States," Vol. I and II, reviewed, 331.
- Roads, Country, civics lessons based upon, 157.
- Robison, W. D., "The Growth of Parliament and the War with Scotland, 1216-1307," reviewed, 126.
- Robinson, James H., and Breasted, James H., "Outlines of European History," reviewed, 266.
- Rogers, J. D., "Outlines of Modern History," reviewed, 190.
- Rogers, Lindsay, Neglected Aspect of Graduate Instruction, 271-272.
- "Roman Africa, Life and Letters in," by E. S. Bouchier, reviewed, 59.
- Roman History, teaching of, 3-12, 53-58, 103-110.
- Roman Principate, by W. S. Ferguson, 3-12.
- "Rome, Short History of," by E. E. Bryant, reviewed, 332.
- Root, W. T., review of Corwin's "Doctrine of Judicial Review," 188; review of Dealey's "Growth of American State Constitution," 225; American Colonies and the British Empire, 281-286; review of Becker's "Beginnings of the American People," 331; review of Johnson's "Union and Democracy," 331.

- Rote Work in early teaching of history, 15-17.
- Russell, William F., Early Methods of Teaching History in Secondary Schools, 14-19, 44-52; historical textbooks published before 1861, 122-125. See also index to Vol. V; Problem Method in the Teaching of History, 156.
- Sacret, J. H., "Bourbon and Vasa," reviewed, 87.
- Sanford, Albert H., review of Beard's "Readings in American Government and Politics," 89; review of Hill's "The Teaching of Civics," 127; review of Johnson's "Captain John Smith," 300; review of Mace's "Method in History," 330.
- Schilling, D. C., review of West's "The Modern World," 331.
- Schmidt, Louis B., The Activities of the State Historical Society of Iowa, 75-81.
- Schoolbooks of Our Ancestors, 243-248.
- Scott, Jonathan F., "Historical Essays on Apprenticeship and Vocational Education," reviewed, 126.
- Secondary Schools, Economics in, 26.
- Secondary Schools, History in, teaching of Roman History, 3-12, 53-58; early methods of teaching, 14-19, 44-52; definition of field of history in, 23, 92, 93, 127; contemporary history in, 82-85; unity and continuity in high school history courses, 140-144; problem method, 156; programs of, 173-178; social sciences in, 212-215; word study in, 220-221; standards of judging, 235-241; methods of attaining efficiency, 241-242; American history in, 249-256, 281-286; relation of high school history to college history, 272-277; political parties and leaders, course in, 312-315; course of study in Berkeley, Cal., 328-330.
- Sellery, G. C., review of J. D. Rogers' "Outlines of Modern Europe," 190; review of Allen's "Age of Erasmus," 190.
- Seyboldt, Robert F., review of Scott's "Historical Essays on Apprenticeship and Vocational Education," 126.
- Seymour, Charles, Recent Aspects of British Electoral Reform, 70-73.
- Sheap, Harriet, The Working Museum of History Again, 184.
- Sheppard, William R., "Latin America," reviewed, 189.
- Shong, A. C., review of J. E. Stout's "High School," 226.
- "Short History of Rome," by E. E. Bryant, reviewed, 332.
- Sloane, William M., "Party Government in the United States," reviewed, 159.
- "Smith, Captain John," by R. Johnson, reviewed, 300.
- Smith, Charles A., review of Mitchell's "Studies in Taxation," 301.
- Smith, Theodore C., "The Wars between England and America," reviewed, 59.
- "Social Forces in England and America," by H. G. Wells, reviewed, 190.
- Social Sciences in the High School, 212-215.
- Sociology, in high school, 214-215.
- Source Books, review of Beard's "Readings in American Government and Politics," 89; review of Webster's "Readings in Ancient History," 90; review of Thallon's "Readings in Greek History," 158; review of Icely's "English History, 1715-1815," 159; source readings on Texas history, 296.
- South California Social Science Association, 155.
- Southern California, University of, summer school courses, 149.
- Standards for Judging History Instruction, 235-241; methods of testing efficiency, 241-242.
- "State: Its History and Development," by F. Oppenheimer, reviewed, 26.
- Stearns, Wallace N., Canadian History Next, 294.
- Stout, John E., "The High School," reviewed, 226.
- Stowell, Ellery C., "Diplomacy of the War of 1914," reviewed, 332.
- Stratford-on-Avon Conference, 156.
- Summer School of the South, courses in, 149.
- Summer Schools, History in, 1915, 147-150.
- Sutcliffe, Alice C., "Robert Fulton," reviewed, 299.
- Supplementary Reading for Eighth Grade, Minimum of, 325-328.
- Syllabus, use of, 33; in European history, by A. H. Lybyer, 192; new method of using, in high school, 219-220; proposed in Virginia, 333.
- Tariff, Protective, arguments for, 333.
- "Taxation under John and Henry III, Studies in," by S. K. Mitchell, reviewed, 301.
- Teachers of History, training of, report of committee upon, 150-152; certification of, ibid.; training of, 275-276.
- Teaching of History, course in, 224; "Teaching of History," by H. Johnson, reviewed, 265; in the Elementary School, 290-293. See Methods; Secondary Schools; Colleges.
- Tennessee History Teachers' Association, meeting of, 156.
- Texas History Teacher's Bulletin, 24, 156, 296.
- Texas, University of, summer school courses, 149.
- Textbooks, early methods in use of, 15; historical, published before 1861, 122-125; total sales of, in U. S., 223; criticism of, 261-263.
- Thallon, Ida C., "Readings in Greek History," reviewed, 158.
- Thompson, James Westfall, Value, Content, and Method in Medieval History, 20-23.
- Tomlinson, Everett E., "Places Young Americans Want to Know," reviewed, 332.
- Trimble, William J., The Agrarian History of the United States as a Subject for Research, 135-137.
- Tuell, Harriet E., High School and College History Courses, 272-277.
- Tyler, M. W., Last Twelve Years of British Diplomacy, 180-181.
- "Union and Democracy," by A. Johnson, reviewed, 331.
- Unity and Continuity in High School History Courses, 140-144.
- Updyke, F. A., "Diplomacy of the War of 1812," reviewed, 330.
- Usher, Roland G., The War and the Future of Civilization, 13.
- Values, Educational, in history, 154, 155, 156, 157, 167-178, 187.
- Vergangenheit und Gegenwart, 323.
- Violette, E. M., Wanted—A New Order of Reference Books in History, 261-263.
- Virginia History Teachers, 333.
- Virginia, University of, summer school courses, 149.
- Vitalizing the History Work, by R. D. Chadwick, 112-121.
- Vocational Education, essays on, reviewed, 126.
- Walsh, Correa M., "Political Science of John Adams," reviewed, 266.
- Wanted—A New Order of Reference Books in History, 261-263.
- War, European, possible terms of peace, 12; the war and future of civilization, 13; short bibliography mentioned, 23; college course upon, 23; magazine articles upon, see Periodical Literature; effect upon history teaching in England, 60; German literature upon, 62-63; teaching the war, 67-70; the war in English schools, 73; attitude of The History Teacher's Magazine toward, 74-75; the war in German schools, 81; and the Magazine, 121; history teachers and the war, 154; literature upon, 228; supplementary bibliography referred to, 311; Stowell's Diplomacy of, 332; influence upon French schools, 333; economic causes of, 333; effect upon history teachers' papers, 323.
- "War of 1812, Diplomacy of," by F. A. Updyke, reviewed, 330.
- Warrensburg, Mo., State Normal School, history bulletin, 155.
- "War's Aftermath," by D. S. and H. E. Jordan, reviewed, 299.
- "Wars between England and America," by T. C. Smith, reviewed, 59.
- Washington, University of, summer school courses, 149.
- Wayland, John W., "How to Teach American History," reviewed, 89.
- "Webster, Daniel," by F. A. Ogg, reviewed, 25.
- Wells, H. G., "Social Forces in England and America," reviewed, 190.
- West, the teaching of government in, 40-44.
- West, Willis M., "The Modern World," reviewed, 331.
- Westermann, William L., review of Boucher's "Life and Letters in Roman Africa," 59; review of Mierow's edition of Jordan's Gothic History, 190; The Municipal System of the Roman State, 103-110.
- West Virginia University, summer school courses, 149.
- White, Joseph A., History Teaching in England and the Great War, 60-61.
- Wilgus, James A., Teaching of History in the Elementary School, 290-293.
- Williams, John S., "Thomas Jefferson," reviewed, 189.
- Williams, Mary W., editor of department of Periodical Literature, 24, 62, 94, 128, 160, 187; A Fragment of the Passing Frontier, 33-37.
- Williams, Oscar W., expert in consultation work in history, 91; Standards for Judging History Instruction, 235-241.
- Wisconsin, University of, summer school courses, 150.
- Woodburn, James A., Political Parties and Party Leaders, 312-315.
- Word Study in History Teaching, 220-222.